

## **Final Report for Information Literacy Stipend**

**Dr. Catherine Richmond-Cullen, Ed.D**

**Course Title: Reading Research EDUC 113 (Gonzaga Program required course)**

The students in the Gonzaga Program are required to take this course due to a determination that they are in need of remedial work in reading, writing and speaking skills. The integration of information literacy skills in a remedial reading course assisted my students in developing critical skills necessary to become efficient researchers. The collaborative efforts of Professor Banyas and I assisted students in developing the understanding of how to use information in written and oral discourse. Most of my students had very little experience in locating and applying research resources to assignments involving the development of a paper or oral presentation. The infusion of information literacy skills in this course was an asset to the students as they learned about the strategic use of information resources which assisted them in preparing research-based assignments for the course. This collaboration was accomplished through the planning and strategic timing of information literacy sessions scheduled throughout the course.

My students achieved the following SLO's. They improved in their ability to:

Analyze, synthesize, and integrate data, creating a reasoned product that supports and appropriately illustrates inference and conclusions drawn from research.

Use media and technology resources for research, information, analysis, problem solving, and decision making in content learning. Identify complexities and

inconsistencies in the information and the different perspectives found in each medium.

The students were assessed using a rubric which was endorsed by the Office of University Assessment. All students demonstrated competence in the skills measured which included those specific skills aligned with the SLOs for the course. Professor Banyas was instrumental in developing the skills related to the use of media and technology resources for research.