



Course Objectives

Coach and counsel younger cadets to prepare for future leadership roles.

- Facilitate an AAR.
- Conduct training meetings IAW Army standards.
- Apply counseling techniques to specific situations.

Conduct Army personnel and administration procedures.

- Apply military ethical decision making process to specific situations.
- Define Law of Land Warfare, Code of Conduct, and Rules of Engagement.
- Describe Army's Consideration of Others program.
- Apply correct procedures for taking personnel actions.

Prepare personal developmental plan using Officer Evaluation Report model.

- Conduct a self evaluation of leadership strengths and weaknesses based on the twenty-three (23) dimensions of Army leadership.
- Write specific goals for developing leadership skills based on OER guidelines.
- Develop a personal physical fitness program.

DRAFT

MSL401: Developing Adaptive Leaders

Overview

MSL 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make ethical decisions, and provide coaching to fellow ROTC cadets.

Cadets are challenged to analyze, evaluate, and instruct younger cadets. Both their classroom and battalion leadership experiences are designed to prepare them for their first unit of assignment. Cadets identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.

<u>Lesson 1a</u> Orientation Staff Roles	<u>Lesson 2a</u> LDP	<u>Lesson 3a</u> Army Training Management	<u>Lesson 4a</u> Risk Management	<u>Lesson 5a</u> Military Professional Ethics	<u>Lesson 6a</u> Law of Land Warfare	<u>Lesson 7a</u> CO2 POSH EO	<u>Lesson 8a</u> UCMJ	<u>Lesson 9a</u> Counseling I	<u>Lesson 10a</u> NCOER Counseling	<u>Lesson 11a</u> OER Support Form JODSF	<u>Lesson 12a</u> Career Management
<u>Lesson 1b</u> How to Conduct an AAR	<u>Lesson 2b</u> Develop a Physical Fitness Program	<u>Lesson 3b</u> Train the Force	<u>Lesson 4b</u> MDMP 2	<u>Lesson 5b</u> Ethical Decision Making Process	<u>Lesson 6b</u> Code of Conduct	<u>Lesson 7b</u> Rules of Engagement (ROE)	<u>Lesson 8b</u> Personnel Actions	<u>Lesson 9b</u> Counseling II	<u>Lesson 10b</u> NCOER	<u>Lesson 11b</u> OER	<u>Lesson 12b</u> Stress Management
<u>Lesson 1c</u> LDP / LDAC AAR	<u>Lesson 2c</u> Leadership / Management Application (PE) (BN TRG MTG)	<u>Lesson 3c</u> How to Conduct a Training Meeting (BN TRG MTG)	<u>Lesson 4c</u> Conduct a Training Meeting (BN TRG MTG)	<u>Lesson 5c</u> Training Management	<u>Lesson 6c</u> Midterm Exam	<u>Lesson 7c</u> Leadership Management PE (BN TRG MTG)	<u>Lesson 8c</u> Leadership Management PE (BN TRG MTG)	<u>Lesson 9c</u> Leadership Management PE (BN TRG MTG)	<u>Lesson 10c</u> Leadership Management PE (BN TRG MTG)	<u>Lesson 11c</u> Leadership Management PE (BN TRG MTG)	<u>Lesson 12c</u> Final Exam
<u>Lab</u> Drill & Ceremony	<u>Lab</u> CWST	<u>Lab</u> Map Reading / Land Navigation	<u>Lab</u> Map Reading / Land Navigation II	<u>Lab</u> Battle Drills	<u>Lab</u> Movement Techniques: Individual	<u>Lab</u> Squad Tactics	<u>Lab</u> Squad Tactics II	<u>Lab</u> Squad Tactics III	<u>Lab</u> First Aid	<u>Lab</u> Conduct Inspections / PCCs / PCIs / /	<u>Lab</u> Commander's Time