

University Contingent Attends Nursing Gala

On March 2, "The Promise of Nursing" Gala was held in Philadelphia as Johnson & Johnson partnered with the Pennsylvania Higher Education Foundation to raise funds for nursing scholarships in Pennsylvania. The Philadelphia Gala was the first in a series of many Galas scheduled throughout the country. The University of Scranton is a member of the "Promise of Nursing for Pennsylvania" Steering Committee, and fifteen members of the nursing department were in attendance.

"The Promise of Nursing" is part of a public-awareness campaign - The Johnson & Johnson Campaign for Nursing's Future - launched by Johnson &

Johnson in February 2002. The multi-year, \$30-million campaign is designed to enhance the image of the nursing profession, recruit new nurses and nurse faculty, as well as help retain nurses currently in the profession.

Working in cooperation with various professional nursing organizations, schools, hospitals and other health care groups and providers, the campaign focuses on promoting opportunities within nursing as well as increasing awareness of the value of the nursing profession to our overall society and health care community. The event raised \$650,000 for nursing in Pennsylvania; more than 700 nurses were in attendance.

Source: *Johnson & Johnson*
<http://www.higheredfoundation.org>



A group of faculty, staff and students from the University attended "The Promise of Nursing" Gala in Philadelphia. Pictured above are students Mary Ann Wiggins, Megan Burns, Chris Jacoby, Katie Wentzell, Nurys Garcia, Cathy Chambers; and faculty, staff, and community partners, Dr. Marian Farrell, Dr. Sharon Hudacek, Dr. Patricia Harrington, Dr. Paula Roe-Prior, Deborah Zielinski, Dr. Margarete Zalon, Kate Lewis and Jackie Sporing.

Counselor Training Center Dedicated to the Memory of Dr. David Hall

The Counselor Training Program was recently dedicated in Honor of Dr. David W. Hall. The Counselor Training Center in the Counseling and Human Services department is where theory and practice intersect. Graduate students enrolled in the Community, School or Rehabilitation Counseling programs who are completing their practicum experiences are given the opportunity to work with different client populations drawn from within the University and in some cases the Scranton Community.

Each semester students provide a variety of professional services including individual counseling, communications skill training, psychoeducation groups, and focus groups on campus in addition to a community based component of practicum. These students participate in weekly individual and group supervision. Since 1997, services have been provided to over 6,500 clients.



*David W. Hall,
Ph.D.*

Practicum has been described as a profound educational experience with an emphasis on development of professional identity and skill enhancement. In practicum, students experience "being men and women for others." It is where the transformative power of a helping/counseling relationship is realized.

Relationships are the core of the counseling profession. It was the department's relationship with Dr. David W. Hall, that led to the dedication of the Counselor Training Program on November 11, 2004. Dr. Hall who came to the University of Scranton in 1985 exemplified throughout his career a passion for the quality of training that students received. His design of the Counselor Training Center, in McGurkin Hall is considered state-of-the-art. Dr. Hall's many accomplishments included being the recipient of the University of Scranton Graduate School

(continued on pg. 2)



The Edward R. Leahy Jr. Endowment was founded in 1995 by Edward and Patricia Leahy to honor the life and



memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of disabled persons who need long-term assistance. The Endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health-care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy, and Physical Therapy.

Each fall there is a Call for Proposals to identify candidates for next year's grant awards. Awards are granted in May for the following year. The selection committee is comprised of four members of the University's allied health faculty and the dean of the Panuska College of Professional Studies.

The Endowment was established by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy Jr. Center.

Counselor Training Center Dedicated (continued from pg. 1)

Award for faculty service in 1991, being named the 1995 Counselor Educator of the Year and being recognized for outstanding service and dedication as a counselor educator in 1999 by the Pennsylvania Association for Counselor Education and Supervision. The Pennsylvania Counseling Association awarded Dr. Hall in 1996 with the Eminent Practitioner Award and the Presidents Award in 1997 and 1998.

The achievement of which Dr. Hall was perhaps the most proud was being involved in the movement to enact counselor licensure in the state of Pennsylvania. This multi-year effort led to the passage of Act 136 of 1998, The Social Workers, Marriage and Family Therapists, and Professional Counselors Act. Dr. Hall truly made a difference. Perhaps the best evidence of this came in the form of testimonials and letters received from students and professionals spanning two decades.

Dr. Hall was able to see the outcomes of his many efforts before his passing and was informed of the department's intent to dedicate the Counselor Training Program to him. The plaque that formally achieved this goal reads:

"With Gratitude and Deep Respect The University of Scranton, The J.A. Panuska, S.J. College of Professional Studies and The Department Of Counseling and Human Services Dedicates, THE DAVID W. HALL COUNSELOR TRAINING PROGRAM to A Devoted and Caring Professional, A Dedicated Counselor Educator and Scholar, A Wise Mentor and Teacher, A Colleague and Good Friend. Dr. Hall died on October 16th 2004 after a courageous struggle with cancer."

In his living and in his dying Dr. Hall inspired us to reach for excellence. It is the department's mission and intent to continue this tradition in and through the David W. Hall Counselor Training Program in the Counselor Training Center.

Leahy Community Health and Family Center Hosts *Feria de Salud*

The University of Scranton's Leahy Community Health and Family Center (LCHFC) sponsored a health fair for the area's Hispanic/Latino community on April 9.

The goal of this project, entitled *Feria de Salud*, was to promote the health, well-being, and empowerment of the Latino community in the Greater Scranton area through diabetes awareness, prevention, education, and coalition building, culminating in long-term, sustainable resources for the community.

Key to the success of this one-day event was the LCHFC's collaborative planning with members of the Hispanic/Latino community, experts on chronic diseases from the Department of Health, and other interested community groups. Nursing students organized and implemented the screenings and used this as the experiential component of their community nursing

The goal of this project was to promote the health, well-being, and empowerment of the Latino community in the Greater Scranton area.

course and the CPS student service groups planned and implemented many of the other activities.

The fair was supported in part by a grant from the Pennsylvania Department of Health, Bureau of Chronic Diseases and Injury Prevention. Procter and Gamble Corporation was the corporate sponsor and WNEP-TV was the media sponsor.

The LCHFC envisions a community where all individuals have access to those services that help them achieve, improve, or maintain a quality of life that is consistent with optimal health and wellness. It is intended that the collaborative partnership between the community and the LCHFC will provide the resources necessary to support high quality service and applied learning. For more information about the Leahy Community Health and Family Center, the Leahy Endowment, or any of the Leahy initiatives, visit our Web site at:

www.scranton.edu/leahyendowment

Brown v. Board of Education Workshop

Little did they know what was in store for them on a Saturday morning in October! Arriving at the Brown v. Board of Education Workshop on Saturday, October 9, participants may have thought they would simply hear a lecture and see a presentation commemorating the 50th anniversary of these historic decisions. When they left the workshop, they knew they had participated in something much more meaningful!

The morning started innocently enough with a get-acquainted activity. Drs. Elliott Seda and Dominic Scott, professors from Millersville University and officers of the Pennsylvania Chapter of the National Association for Multicultural Education (PA-NAME), followed the ice-breaker with an in-depth presentation on events that preceded the Brown decisions and what has transpired in school integration in the 50 years hence.

Then the morning became much more interactive! With Brown fresh in participants' minds, the direction of the Workshop became more focused. Students Caitlin Beasley, Dani-

elle Graziano, Michelle Jones, Aimie Talarico, and Valerie Venturo presented their interpretation of Gary H. Howard's book: *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. The students skillfully engrossed participants in a series of activities designed for self-awareness. As the activities unfolded, an overall aura of transformation could be sensed. Feedback from the follow-up small group discussions provided evidence that participants encountered a dynamic and powerful experience!

The Children's Choir from Bethel AME Church concluded the morning's celebration of Brown v. Board of Education. The children's singing affirmed what participants learned that morning, and it sealed for many participants a commitment to keep the activities and discussions ongoing.



Attendees at the Oct. 9 workshop included, first row, from left: Dr. Gloria Wenzel, Michelle Jones, Valerie Venturo. Second row, from left: Dr. Dominic Scott, Caitlyn Beasley, Amie Talarico, Danielle Graziano and Dr. Elliot Seda.

Education and PT Majors Volunteer at Riding Program

Ambler Rugletic, a junior Education major and her sister Jennifer, a senior Physical Therapy major, share a life-long love of horses. Since the summer of 2004 Amber and Jennifer, residents of Taylor, Pa., have volunteered at the therapeutic riding program at the Pocono Equestrian Center housed at Stoney Acres Farm.

The program began in 2003 and is supported through the generosity of the community, donors, and grants. Children, ages 6-16, with physical, cognitive, and emotional needs can participate in weekly lessons designed to execute simple and complex muscle group movements, improve concentration, spatial awareness, and organized thought, and rekindle the development of trust as they bond with the horses.

Co-founders Beverley and Frank Peffer devote much of their time to the development of the Center and hope it will become a premier center for the North American Riding for the Handicapped Association (NARHA).

When asked why she volunteers, Amber says, "It's all about the kids. It matches my

sister's and my love of horses with our love of children and our commitment to Christian outreach". Amber and Jennifer board their own horse Chiron's Image (affectionately nicknamed Chi) at the farm so it seemed like a good fit. Children come from all over the area and one of the things Amber likes about the program is that "the inability to pay does not prevent the kids from being able to participate." The fund raising is used to cover the cost of lessons and caring for the horses.

Amber and Jennifer want to use their University education to realize their dream of combining their love of horses and children with special needs with their desire to participate in Christian outreach. "The Christian perspective is an important part of our lives," says Amber. "We would love to eventually run a Christian camp that uses horses as a therapeutic medium."

For more information on the Pocono Equestrian Center contact Beverley Peffer at 570-348-9795 or visit their Web site at www.PoconoEquestrian.org.



From left: Beverley Peffer, co-founder of Pocono Equestrian Center, leads Mamma and her student rider on a ride at Stoney Acres Farm. Scranton Students Amber Rugletic and Jennifer Rugletic have volunteered at the therapeutic riding program since 2004.

Lessons From Drug Court

By Andrea Brachtesende
Reprinted with permission from OT Practice

“Through OT activities, we helped them realize and learn about their behavior and the choices they make.”

Heather Russo
Graduate Assistant

When the occupational therapy graduate students in Elizabeth Ciaravino’s Advanced Interpersonal Dynamics course make the block-long walk from the University of Scranton campus to the Lackawanna County (Pennsylvania) Courthouse, they enter a different world. They go from the familiar, pristine environs of the college campus to a place that is harsh and strange, where, upon arrival, they are immediately screened for metal detection by armed, uniformed officers and the halls buzz with lawyers speaking legalese and diverse clients and families readying themselves for court. The students are there to teach life skills to adults in Phase 3 – the community reintegration phase – of the county’s drug treatment court.

Ciaravino, PhD, OTR/L, who chairs the occupational therapy department at The University of Scranton, made the life-skills program a component of her course two years ago.

“I had worked in substance abuse treatment years ago as an OT,” she says. “Ten years ago I became a psychologist and for the past few years have been doing occasional psychological evaluations of people who were being considered for the treatment court. My unique background as a psychologist and occupational therapist, and as professor for this course about chronic illness from the patient’s point of view, paved the way for the life-skills program.”

“The treatment court team was interested in how offenders were spending their time away from the mandated activities, and in the quality of their occupations. Of course, they weren’t using the term occupation, but they knew their clientele needed help with time management, budgeting, etc. I submitted a proposal for a student-led group called Better Living Through Life Skills, and the treatment court [administrators] agreed to it.” Drug court staff also worked with Ciaravino and her students to tailor the treatment schedule for offenders in Phase 3 to coincide with the University’s calendar.

The nation’s drug treatment courts are sponsored and funded through the Office of Justice Programs within the U.S. Justice Department. Each state has three to five drug treatment courts, which are designed to stop drug and alcohol abuse as well as related criminal activ-

ity. However, the effectiveness of the courts has much to do with the outlook of those running them, Ciaravino points out. “The quality and personality of the judge really makes the program work well. In this case, Judge Michael Barrasse has been extremely enthusiastic in wanting the treatment court to help break the cycle of substance-related crime by first treating those who were arrested for their substance abuse problems, and carefully monitoring their engagement in treatment. It’s a unique family-style approach to justice because once someone is arrested, and if considered to be nonviolent, they can be enrolled in the treatment court as an alternative to regular court. Once involved in the treatment court, they have weekly appearances in front of the judge and random drug testing. The court also commissions different people in the community to treat the individuals. In Scranton, there is the Drug and Alcohol Treatment Service that provides outpatient treatment for the offenders,” she says.

A graduate assistant assigned to work with Ciaravino coordinates the life-skills program, and students staff it as part of the course requirement to complete at least 20 hours of community service per semester. “The students begin with a life-skills assessment developed by graduate assistants. Following that is a goal-setting group, which helps clients look at realistic short- and long-term goals, and identify the steps involved in reaching their goals. There also are special topics groups. This past semester the students performed a needs assessment of the clients and developed a list that included money management, decision making, time management, job interview skills and appropriate attire, and health maintenance,” says Ciaravino. The groups meet each week, and students also interview clients individually as necessary. Eight to 12 clients, who are mandated to attend the life-skills program as part of their Phase 3 treatment requirement, participate each semester. About half the clients in the program have been incarcerated in the past. Some are first-time offenders. “It runs the gamut from young to old, from people who have been living on the fringe to those who have been hiding their drug use successfully until arrested for possession,” Ciaravino says. “The first year we did the program, one of the clients was an elementary school teacher of one of the graduate

10th Anniversary of Edward R. Leahy Jr. Endowment to be Celebrated

A reception to acknowledge and celebrate the 10th anniversary of the Edward R. Leahy Jr. Endowment’s contributions to the work of The University of Scranton’s Panuska College of Professional Studies will take place on September 28, 2005 at the University.

assistants running the group. It was a shock to the student, but it highlighted for all of us that substance abuse is a disease that does not discriminate in that it affects all walks of life.”

Feedback from clients has been positive. “We have qualitative data from this past year in regard to clients’ subjective reactions to the program and what areas they identified as needing further development. All commented that having a group where they could work together was the most useful thing. They also liked the individual attention from graduate students, who helped them look at issues such as budgeting,” Ciaravino says. During the current academic year, a senior student from the occupational therapy program will plan a research project on outcomes from the treatment court. The research will focus on the topics covered in the life-skills groups, recidivism factors, and the utility of the life-skills program. “We will look at whether people are able to maintain steady employment and a place of residence and whether they’re engaged in occupations that are meaningful and health-promoting for them,” she explains. “In addition, this year’s program will draw clients from Phase 2 of the treatment court, based on feedback from the treatment court team that earlier intervention may be even more effective.”

Students have praised the program as well. Heather Rosso, one of Ciaravino’s graduate

assistants from the 2003-2004 academic year, reports that she learned things she could not have gotten from a textbook. “It was an eye-opening experience. It offered true insight into how people function and make choices,” she says. “It was valuable and rewarding to help people feel like they could empower themselves. Through OT activities, we helped them realize and learn about their behavior and the choices they make.” For Ciaravino, seeing her students filling needs within the community and moving out of their comfort zones has been gratifying. “I thought that this would be the ideal time for students to challenge themselves, while still within the confines of the school, to get involved in something that they ordinarily shied away from or were afraid of or just had no clue about,” she says. “The drug court involvement and the life-skills program fit nicely into the course. I knew my students could do it, and I knew I could supervise them and coordinate services with the court effectively. Substance abuse is such a prevalent problem. Having worked in that area before, I know that there is so much occupational therapy can offer.”

Andrea Brachtesende is the associate editor of OT Practice.

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Accolades for Panuska College Faculty Members

Several PCPS faculty members have received local and national recognition.

- Dr. Sharon Hudacek, Nursing & Dr. Tata Mbugua, Education, were both selected for the lifestyle section of Northeast Women of the *Scranton Times*.
- Dr. Dona Carpenter, Nursing, is the recipient of a Dexter Hanley College Award for the Enhancement of Adult Teaching and Learning.
- Steven J. Szydlowski, HADM is the recipient of a Dexter Hanley College Award for the Enhancement of Adult Teaching and Learning.
- Dr. Daniel J. West Jr. has been invited to serve a one-year term on the American Academy of Medical Administrators AAMA Conference Committee for 2005.

Early Childhood Education Program Receives National Recognition

The National Association for the Education of Young Children (NAEYC), the world’s largest professional organization working on behalf of young children recognized the University of Scranton, Department of Education’s Early Childhood Education Program. Founded in 1926, NAEYC is an organization of more than 100,000 members, with a national network of nearly 450 local, state, and regional affiliates, as well as a growing global alliance of like-minded organizations. It reviews baccalaureate and graduate degree early childhood programs at NCATE-affiliated institutions and grants national recognition to those programs that are found to be in compliance with NAEYC’s high professional preparation standards.

Panuska College of Professional Studies

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Occupational Therapy
Barbara Wagner, D.P.T., *Physical Therapy*
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International News

There's a Future for Teaching and Service in Africa

During the University's January-Intersession, Dr. Daniel J. West, Jr. worked with physicians from Trnava University at a clinic in Nairobi, Kenya. Dr. West was involved with teaching a public health course and providing management services to a health clinic as part of the Mukuru Promotion Centre. For the last three years Trnava University and its medical faculty have been providing medical services in a clinic that services the Mukuru slums. Over 600,000 people live in the slums in the South B area of Nairobi. Over 120 people visit the medical clinic on a daily basis which is staffed with physicians from Slovakia, two Kenyan nurses, a registration clerk, and a basic laboratory. The health care clinic also operates a voluntary counseling testing center for HIV/AIDS. The Mukuru Promotion Centre provides primary education to over 4,500 students from the slums of Mukuru. These schools involve the Kayaba School, which is situated in the very center of the slum areas. Lunga Lunga is the largest of the primary schools with over 1,300 children and 32 teachers. Dr. West was also involved in teaching a public health course through Trnava University to 21 Kenyan students who are enrolled at Catholic University of East

Africa. Time was devoted to providing services for street kids and an orphanage for 70 children whose parents died of AIDS.

As a result of his experiences, Dr. West envisions a community partnership program with Trnava University, Catholic University of East Africa, and the University of Scranton for faculty and students. Possible opportunities exist for students and faculty to work in the medical clinics, primary education classrooms, and the poorer communities. Catholic University of East Africa is trying to develop new courses and curriculums in new disciplines, and is looking for international ties to USA universities.



Father Marush from Slovakia celebrating mass in Hell's Gate National Park



Conducting visits to see clients in Lunga Lunga slum Nairobi, Kenya



Members of Dr. West's Public Health class in the Mariguini slum along with physicians from Bratislava, Slovak Republic

PT/OT Intersession Trip to Mexico

The first annual University of Scranton PT/OT student trip to Mexico took place from Jan. 15 - 22, 2005.

The students were led by faculty members John P. Sanko, PT, Ed.D., Barbara R. Wagner, PT, DPT, MHA and Lisa Burns, OTR/L.

Graduate Physical Therapy students Colleen Armstrong, Katie Florkiewicz, and Ashley Sefceka along with seniors Tama Krenitsky, Alicia O'Brien and Lisa Rutkowski lived with host families in Guadalajara and attended Medical Spanish and Mexican Culture Classes at UNIVA (Universidad del Valle de Atemajac). The group made a financial contribution to the Integral de Rehabilitación Infantil Center toward their building project and assisted in the assessment and treatment of several children with Cerebral Palsy at the center. The

group along with a number of University of Scranton Education students and faculty visited the school in the marginalized community of Lomas de la Primavera in the outskirts of Guadalajara. A tour of the Centro de Rehabilitación Integral Physical Therapy Department was also arranged by our hosts at UNIVA.

The week concluded with a concert by the Jalisco Philharmonic Orchestra. PT and OT students have already begun several fund raisers for the second annual trip.



Graduate PT Student Ashley Sefceka, and Professor Gustavo Adolfo Segovia Salgado teaching anatomy in Spanish



Participants of the first annual PT/OT student trip to Mexico. Seated, from left: Tama Krenitsky, Barbara Wagner, Dr. John Sanko and Lisa Burns. Standing, from left: Katie Florkiewicz, Alicia O'Brien, Ashley Sefceka, Colleen Armstrong and Lisa Rutkowski.

Contribution to The Edward R. Leahy Jr. Endowment

Contributions from friends and benefactors of The Edward R. Leahy Jr. Endowment support a variety of activities that relate to health care issues for persons with disabilities, especially children. These activities include research, fellowships, publications, conferences, and the work being done in The Leahy Community Health & Family Center. Contributions will also help a growing fund that will one day support an endowed faculty chair in the area of allied health. Please help us by supporting these worthy activities by making a contribution today.

Founders Society • \$5,000 and more
Benefactors Circle • \$2,500-\$4,999
Patrons • \$1,000-\$2,499
Friends • up to \$999

Please send payments to: The Edward R. Leahy Jr. Endowment, c/o Development Office, O'Hara Hall, The University of Scranton, Scranton, PA 18510-4615. Contributions are tax deductible.

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My check to The Edward R. Leahy Jr. Endowment is enclosed.



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DEPARTMENT NEWS

Counseling and Human Services

The annual Graduate Student Professional Issues Poster Session for Community, Rehabilitation, and School Counseling took place on December 1, 2004. Fifty-three posters with a wide variety of topics were on display throughout the day and evening in Jefferson Auditorium. The event was well attended.



Attendees at the annual graduate student professional issues poster session

Education

Dr. Gloria Wenzel and Betsey Moylan presented “European-Ethnic Preser-

vice Teachers: Finding Diversity Amidst Their Heritages” at the National Association for Multicultural Education (NAME) International Conference, Kansas City, Missouri, Oct. 27-31, 2004. Dr. Wenzel also published the following three articles:

- “Yes! Heritages for White Ethnic Children DO have a Place in the Multicultural Curriculum” in *Curriculum & Teaching Dialogue*, 2004, 6(2), 109-116.
- “Multiethnic Education for White Ethnic Children: A Study Revisited.” in *Multicultural Education*, Winter 2004, 12(2), 29-33.
- “Helping Left-Handed Children Adapt to School Expectations.” in *Childhood Education: Infancy Through Early Adolescence*, Fall 2004, 81(1), 25-31.

Exercise Science and Sport

David Hair is the recipient of the Jim Barniak Award, from East Stroudsburg University. The presentation was held on October 23, 2004. This Alumni Association Athletic Achievement Award recognizes an ESU graduate for exceptional achievement beyond college in the field of athletics. The award is designed to recognize those who might otherwise qualify for admission to the ESU Athletic Hall of

Fame, but do not meet the requirement of having been a star athlete in intercollegiate sports as an undergraduate.

Professor Hair is a 1976 graduate of ESU and a highly-successful former men’s and women’s swimming coach at the University of Scranton and at Lycoming College. He coached swimming for 20 years during which time his teams won 206 meets and lost only 117. His swimmers captured 43 Middle Atlantic Conference swimming championships and six of his swimmers gained Academic All-America honors. Although retired from coaching since 1997, Hair continues to serve as a faculty member in the Department of Exercise Science and Sport and aquatics director at Scranton. He attended ESU from 1972 to 1976 and was a member of the men’s swimming team.



David Hair

Health Administration/ Human Resources

Terri Freeman Smith published the Instructors manual to accompany “Strategic Human Resource Development” by Lyle Yorks, Thomson, South-Western Publishing.

Steven Szydlowski’s article “Social Marketing as a Tool to Improve Behavioral Health Services for Underserved Populations in Transition Countries,” co-authored by Dr. Satya Chattopadhyay and Dr. Robert Babela has been accepted for publication in *The Health Care Manager* for Issue 24:1 (January-March 2005). Mr. Szydlowski will be presenting at the Third International Conference on Healthcare Systems in Charleston, WV in October 2004 as well as serving as a track chair. Papers accepted for presentation include “Outcomes of a Hospital-Based Integrative Mind/Body Skills Group” and “A Community-Based Approach to Human Development for Underserved Populations: Program Planning, Implementation and Evaluation in Santa Fe, Mexico City” which will be presented with lead author Riccardo Serrano.

Dr. Daniel J. West’s article “An Assessment of Management Education and Training for Healthcare Providers in the Slovak Republic” has been accepted for publication in *Hospital Topics*. Dr. West was appointed to a three-year term as a consulting editor for the journal *Hos-*

pital Topics. He has also been appointed to serve as a member of the Medical Group Management Association and the American College of Medical Practice Executives University Relations Advisory Committee. Dr. West participated in a faculty symposium entitled "Competency-Based Curriculum Development in Medical Practice Management: Issues, Concerns, and Future Direction" and served as the Track Chair entitled "Revisioning the Group Practice/University Management Education Partnership" at the 2004 Annual Conference of the Medical Group Management Association in October 2004 held in San Francisco. Dr. West presented and served as Track Chair at the Third International Conference on Health-care Systems in Charleston, WV in October.

Nursing

Dr. Patricia Harrington presented at the ANAC (Assn of Nurses in AIDS Care) conference in November in New Orleans. The topic was "Preparing Nursing Students as HIV Prevention Instructors: A Community Service Experience in HIV Prevention Outreach to Disadvantaged Women."

New Online Forensic Nursing Certificate

The Online Forensic Nursing Certificate is up and running! This new program provides students with cutting edge issues, practice and research, which will assist them as they prepare for critical legal issues in health care, such as violence, criminal activity, traumatic accidents, malpractice and product liability.

Certificate students include: Deborah Clark, Cheryl MacDonald-Sweet, Tara Molchan, and University grads Karen Robson and Carol Towers. Ms. Clark and Ms. MacDonald-Sweet work in CMC's Emergency Department and are already practicing in a forensic nursing role - sexual assault nurse examiner/sexual assault forensic examiner (SANE/SAFE). Ms. Clark notes, "I was very glad when I was chosen to be one of the ED staff to receive training as a SANE. I believe that the varied topics in this class may help me be more informed and comfortable." "I haven't quite decided which avenue as of yet," says Ms. MacDonald-Sweet. "However, I'm sure that the course of study will certainly help to sharpen my skills in providing patient care. Working as an Emergency/Trauma RN and having become a SANE/SAFE nurse, one thing I've learned is that there's always more to learn! And in the

ever evolving world of forensics, it's not enough to simply 'keep up,' we need to be at least one step ahead."

The courses can be taken individually by baccalaureate prepared nurses and others including social workers, counselors, psychologists, occupational therapists and other health care providers who work with victims and offenders. Our present students have diverse and fascinating backgrounds.

Deb Nallo, a nurse practitioner student, was a Deputy Coroner in York County for three years, and Beth Chakan is a Legal Nurse Consultant - two other forensic nursing roles.

The program, taught by Dr. Mary Muscari (Nursing) and Dr. Harry Dammer (Criminal Justice), can be completed in a year. N545, Forensic Health of Offenders, which runs during the spring semester, is approved by the Pennsylvania State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation, for 54 contact hours. Students may also take courses for Act 48 or NBCC credits.



Certificate students in the new Online Forensic Nursing Certificate program, from left: Cheryl MacDonald-Sweet, Karen Robson, Deborah Clark and Tara Molchan

Occupational Therapy County Commissioners Recognize Department of Occupational Therapy

The Lackawanna County Commissioners presented an award to the Department of Occupational Therapy in recognition of the graduate OT students' service to the County Board of Elections. The students conducted a series of accessibility studies for persons with disabilities and the elderly for polling places. Recommendations were made for adaptations to improve accessibility. Dr. Carol Reinson, assistant professor for Occupational Therapy accepted the award.



Dr. Carol Reinson accepts the award from the Lackawanna County Commissioners. From left: Commissioner Randy Castellani, Dr. Reinson, and Commissioners Robert Cordaro and A.J. Munchak.

“Lights, Camera, Action: Create an OT Video”

An interactive workshop on the use of video to market a profession was presented at the Pennsylvania Occupational Therapy Association (POTA) 27th annual conference in Harrisburg, Pa., by OT faculty member **Karen Brady**, MS, OTR/L and OT graduate assistants Elizabeth Kloczko, Lori Schwarz, and Kate Tellefsen. This workshop, “Lights, Camera, Action: Create an OT Video” outlined the concept, design, cost, implementation, and evaluation of making an effective video to market occupational therapy. It was developed in response to the American Occupational Therapy Association’s identification of marketing and promotion of the value of occupational therapy services as a high priority for the profession.

Occupational Therapy Text Selected as ‘Book of the Month’ by National Professional Organization

The textbook, *Perspectives for occupation-based practice: Foundation and future of occupational therapy*, edited by **Rita P. Fleming**



Christopher Bores '04 and Dr. Renee Hakim made a poster presentation at the APTA Conference.

Cottrell, MA, OTL, FAOTA of the Occupational Therapy program was selected by the American Occupational Therapy Association (AOTA) as its December ‘Book of the Month’.

Ms. Cottrell also authored the *Occupational therapy certification exam course manual* published by

International Educational Resources (IER) in January 2005. IER is the leading provider of examination preparatory courses for prospective occupational therapists taking the national OT certification examination.

Rita P. Fleming Cottrell, was also selected by the New York State Occupational Therapy Association (NYSOTA) Executive Board to serve as a founding board member of the New York State OT Political Action Committee (NYS OTPAC). She was subsequently elected PAC’s recording secretary and coordinated the first major NYS OTPAC fundraiser event at the annual NYSOTA conference in Rochester, NY.

At this conference, Ms. Cottrell also presented a poster entitled *The New Freedom Ini-*

tiative: Opportunities for Full Community Participation. In addition, a four-hour workshop, *The New Freedom Initiative: Beyond Rhetoric – Real Opportunities for Full Community Participation* was presented by her in October at the Pennsylvania State OT Association Annual Conference in Harrisburg, PA.

Physical Therapy

Dr. Barbara Wagner and **Dr. Marybeth Grant-Beuttler** are scheduled to present at the Health Science Research of Northeastern Pennsylvania Program on April 30th and are speakers at the Pennsylvania Physical Therapy Associations Pediatric Special Interest Group Program this year on April 15th and 16th.

Poster Presentations

Posters presented by current students, faculty and recent graduates at the American Physical Therapy (APTA) Combined Sections Annual Conference, February 2005, New Orleans.

Dr. Edmund Kosmahl’s research on *Factors Related to Physical Therapist License Examination Scores* suggests that scores on the comprehensive examination developed by the Department of Physical Therapy are related to success on the license examination. License examination scores can be predicted using comprehensive examination score and grade point average in the professional curriculum.

Dr. Renee Hakim, Christopher Bores, James Cooper presented: *A Comparison of Wearing Footwear Versus Bare Feet on Performance of the Berg Balance Scale and the Functional Reach Test in Community Dwelling Older Adults*,

Peter Leininger, Dr. Marybeth Grant-Beuttler, Mary Angelucci, Alison Jengo presented: *Cross Training Effects of High-Intensity Unilateral Strengthening of the Upper Extremity*

Dr. Renee Hakim, Jennifer Collins, Jennifer Jamieson, Lorie Kneuen, Kristen Sensbach presented: *Case Report: Effects of Hippotherapy on Balance and Functional Performance in a Child with Neurological Disorder*,

Dr. Marybeth Grant-Beuttler, Stacy Frankenhush and Meagan Ross presented: *Muscle Extensibility and Toe-Walking in a Child with Asperger Syndrome*,

Alumni who presented posters included the following:

- Melinda Shoop presented with colleague T.Price.; *Is There Consensus Among Outpa-*

tient Physical Therapists Regarding Billing for the Treatments They Provide?

- Karen Wientjes Albaugh, PT, MPH, CWS had two presentations: *New Therapeutic Technologies for Wound Health*, and *What's the Latest in Wound Dressings*

Platform presentations by faculty and alumni included the following:

- Sheri Silfies *Trunk Extensor Muscle Imbalances in Patients with LBP*
- Amy (Yeakel) Walker: *A Case Study of a Patient With Fulminant Neisseria Meningococemia: A Bacterial Necrotizing Cellulitis Affecting Bilateral Distal Lower Extremities*

Alumni News

At the American Physical Therapy's (APTA) Combined Sections Meeting, held in New Orleans, LA (February 2005), the following

alumni were recognized as Board-Certified Clinical Specialists:

- Deborah Simoncek, PT, ECS [1990 graduate of the University] was awarded her clinical specialty in the area of Clinical Electrophysiologic Physical Therapy
- Ann Marie [Haladay] Day, PT, MHS, OCS (1987 graduate of the University) was awarded her clinical specialty in the area of Orthopaedic Physical Therapy
- Jason Silvernail, PT, MPT, OCS (1997 graduate of the University) was awarded a clinical specialty in the area of Orthopaedic Physical Therapy



From left: Lori Knueven, '04, Jennifer Collins, '04, Dr. Renee Hakim and Jennifer Jamieson, '04, made a poster presentation at the APTA Conference.

Service Award Presented

Mrs. Mary H. Jones, secretary in the Department of Exercise Science and Sport, and a 32-year veteran of The University of Scranton, was the recipient of the Athletic Department's Rev. Paul R. Beining, S.J. Service Award.



Mary H. Jones

The award is given for exemplary service and dedication to the student ath-

letes. Dr. Gary Wodder, department chair, reflected on Mary's value to the students, the department, and the university. "Over the years I have observed countless athletes find a second mother in Mary, someone who listens, empathizes and encourages them to persevere and pursue excellence," he said.

Fourth Annual disAbilities Conference to be Held

The University of Scranton will hold its fourth annual Conference on disAbility Sept. 29-30 on the University campus. The theme for this year's conference is "From Disabilities to Possibilities: Strategies for Success."

Keynote speaker on Sept. 29 will be best-selling author and psychologist Edward Hallowell, M.D. Dr. Hallowell, who is considered one of the foremost experts on the topic of Attention Deficit Disorder (ADD) will discuss "Believing in Possibilities: Discovering the Individuality of Children with ADD and Learning Disabilities."

Founder of The Hallowell Center for Cognitive and Emotional Health in Sudbury, Mass., Dr. Hallowell has co-authored three best sellers

on ADD and has written an inspiring children's book, *A Walk in the Rain with a Brain*. Dr. Hallowell has appeared on "Oprah," "The Jane Pauley Show," and "60 Minutes."

The keynote speaker on Sept. 30 will be Jerry Lynch, Ph.D., founder and director of the TaoSports Center for Athletic Development in Santa Cruz, Calif. A sports psychologist for more than 30 years, he has worked with numerous Olympic, national, collegiate, and professional coaches and athletes. He was a U.S. regional and national champion distance runner and cyclist. Dr. Lynch has published seven books and written featured articles in numerous journals and national

(continued on next page)

Fourth Annual Disability Conference *(continued)*

magazines. Dr. Lynch will discuss "From Disabilities to Possibilities: Strategies for Success in all Arenas of Life."

The Conference is being presented by The University of Scranton's Panuska College of Professional Studies, The Edward R. Leahy, Jr., Endowment, and the Office of Equity and Diversity. Honorary chairpersons are Edward R. and Patricia Leahy who endowed the University's Edward R. Leahy, Jr., Endowment.

For additional information, contact conference coordinators Mary Ellen Pichiarello (570) 941-4039, or Linda Desmond, Ed.D., (570) 941-4118.

Papers and proposals are currently being accepted from those wishing to make presentations at the conference. Abstracts, not to exceed two pages, should be submitted that relate to issues affecting children with disabilities. Abstracts must be post-marked by May 30, 2005. Please submit abstracts to:

Dr. Linda Desmond, Conference Co-Coordinator
Panuska College of Professional Studies
The University of Scranton, 321 McGurrian Hall
Scranton, PA 18510-4595
E-mail: desmondl1@scranton.edu
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