

Third Annual disAbility Conference

The theme of The University of Scranton's third annual conference on disAbility, held September 30 and October 1, was "Strengthening Family-Professional Partnerships: Strategies for Success." The conference was hosted by the Panuska College of Professional Studies, Edward R. Leahy Jr. Foundation and the Office of Equity and Diversity.

Featured speakers included Dr. Thomas Powell, president of Mount St. Mary's College and Seminary; Dr. Loring Brinckerhoff, director of the Office of Disability Policy at ETS and consultant to Harvard Medical School; Dr. Gerald Zahorchak, deputy secretary for Elementary and Secondary Education in Pennsylvania; Dr. Ellie Rothstein, founder of PARENTALK Family Services in Montreal; and Chris Burke, actor and spokesperson for the National Down Syndrome Society.

Senator Robert J. Mellow received the Edward R. Leahy Jr. Award for Excellence in Rehabilitative Leadership. He was nominated by Keith Williams, a well-known advocate for individuals and systems change in state, national and international venues and last year's Leahy Award winner. Senator Mellow represents the 22nd district of Pennsylvania, which encompasses Lackawanna County and

portions of Luzerne and Monroe Counties. Since being elected to office in 1971, Senator Mellow has been an advocate for people with disabilities. He consistently supports increased funding and the expansion of existing services such as education, attendant care and transportation. The award was accepted by Michael Kushner, the senator's aide in the District Office in Peckville.

(continued on last page)



Michael Kushner (left) accepts award from Edward R. Leahy on behalf of Senator Robert J. Mellow.



Standing: Dr. Clarence Lamanna, NEIU #19; Linda Coleman, PODS co-director; Sarah McCormick, PODS co-director; Dr. Gerald L. Zahorchak, deputy secretary, Pennsylvania Department of Education; Chris Burke, actor; Edward R. Leahy, conference chair. Seated: Jo Ann Usry, director, Office of Equity and Diversity; Dr. Carol Reinson, conference coordinator and program director of the Occupational Therapy Department; Patricia Leahy, conference co-chair; Dr. Harold W. Baillie, professor and interim associate provost.

Challenges in Theory & Practice

Greetings! The Panuska College of Professional Studies has for several years published two newsletters. *Challenges* reported on the work of the college that was supported broadly by the Edward R. Leahy Jr. Foundation and, in particular, by the Edward R. Leahy Jr. Endowment. In that publication, the Faculty Research Awards, the Leahy Fellow and the disAbility Conference were reported alongside our acknowledgment of the generosity of our donors and an invitation for additional donor opportunities. *Theory & Practice*, our second newsletter, discussed the remaining work of the college even though it was frequently interwoven with the work of the foundation. Nowhere is this connection more evident than in the Leahy Community Health and Family Center (see article on p. 2). So it seemed to make sense to combine the two newsletters. The new title is *Challenges in Theory & Practice*, and this is the first edition. It includes all the pieces that have traditionally appeared in each newsletter in an integrated format that we hope will better inform our readers.



Robert Zelno, director of Alumni Relations, presents alumni gift to Edward and Patricia Leahy, conference co-chairs. Also pictured are Rev. J.A. Panuska, S.J., president emeritus, and James J. Pallante, dean, Panuska College of Professional Studies.



The Edward R. Leahy Jr. Center was founded in 1995 by Edward and Patricia Leahy to honor the life and mem-



ory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Center provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of disabled persons who need long-term assistance. The Center supports the work of persons practicing in physical and occupational therapy, nursing science and related health-care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy, and Physical Therapy.

Each fall the center publishes a Call for Proposals to identify candidates for next year's grant awards. Awards are granted in May for the following year. The selection committee is comprised of four members of the University's allied health faculty and the dean of the Panuska College of Professional Studies.

The center was established and is supported, in part, by an endowment established by the Leahy family. This endowment is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy Jr. Center.

Nursing Program Receives Grants

The U.S. Department of Health and Human Services, Health Resources and Services Administration, awarded The University of Scranton's Nursing Department a two-year, \$274,000 grant for further expansion of the nurse anesthesia program. Funds are allocated for purchasing additional instructional equipment and consultant services to investigate the potential to use video teleconferencing and distance education for the program. The nurse anesthesia program prepares registered nurses to administer all types of anesthesia to diverse populations in a variety of clinical settings. The 60-credit master's degree program is for baccalaureate-prepared nurses and is offered through an affiliation between The University of Scranton and the Wyoming Valley Health Care System—Hospital School of Nurse Anesthesia.

The Department of Nursing was also awarded an \$111,000 grant from Pennsylvania Higher Education Foundation to provide scholarship monies for students to attend The University of Scranton's undergraduate and graduate nursing programs. Eligible students include licensed practical nurses, registered nurses, non-traditional nursing students pursuing bachelor's degrees and graduate nursing students. Awards will be granted based on need and credit load.

New Faculty

Prof. Kevin Wilkerson, Assistant Professor, Counseling and Human Services

Prof. Steven J. Szydlowski, Lecturer, Health Administration and Human Resources

Prof. Annette T. Tross, Lecturer, Nursing

Dr. Robyn Snyder Waters, Lecturer, Exercise Science and Sport

Dr. Vanessa Silla-Zaleski, Lecturer, Education

The Leahy Community Health and Family Center: An Emerging Model

Construction of the Leahy Community Health and Family Center (LCHFC) in McGurkin Hall, funded in part by a grant from the U.S. Department of Health and Human Services, Health Resources and Services Administration, was completed in spring 2003. The dedication ceremony put forth the promise of innovative opportunities for faculty, students and the community to work together to fill gaps in health, wellness and educational services to marginalized and underserved populations. Since this time, the LCHFC has actively sought to uncover gaps in services and work with community agencies and individuals to develop meaningful and sustainable responses to these needs.

The LCHFC envisions a community where all individuals have access to services that help them achieve, improve or maintain a quality of life that is consistent with optimal health and wellness. The collaborative partnership between the community and the LCHFC is

intended to provide the resources necessary to support high-quality service and applied learning.

Although the LCHFC is generally regarded as a physical space, it is also an emerging conceptual model. The physical space was designed so that existing college departments and lab facilities would act as an extension of the LCHFC's facilities. As a result, LCHFC services and activities may take place in the LCHFC, in college departments and labs, or in community-based facilities.

Conceptually, the LCHFC seeks to connect curriculum to the needs for health and wellness services in the community. By connecting services to curriculum, we maximize the sustainability of services and continue to augment our applied learning pedagogies. The LCHFC also seeks to be a place to create interdisciplinary opportunities for faculty and students, develop meaningful community partnerships and create new knowledge through collaborative research.

New Doctor of Physical Therapy Unveiled

The University of Scranton has created its first doctoral program. The Doctor of Physical Therapy degree was established to ensure that the University's physical therapy graduates remain at the forefront of their field.

The vision of the American Physical Therapy Association for physical therapists for the year 2020 is that physical therapy will be provided by a physical therapy doctor who is recognized as the practitioner of choice for the assessment, evaluation, treatment and prevention of physical impairments.

The Middle States Commission on Higher Education and the Pennsylvania Department of Education approved the move for the University to begin offering a Doctor of Physical Therapy (DPT) degree.

"The Doctor of Physical Therapy degree model more accurately reflects the extensive preparation needed for current and future practitioners in this field," said James Pallante, Ed.D., dean of the Panuska College of Professional Studies. "The DPT follows the direction that the profession is heading, one in which the physical therapist holds clinical doctorate status for reimbursement purposes and for clinical competence."

According to John Sanko, PT, Ed.D., associate professor and chair of the Physical Therapy Department, the DPT program will offer an education background more suitable for physical therapists to enter clinical practice capable of examining, evaluating, diagnosing and intervening with patients based on the outcomes of evidence-based practice.

"The Doctor of Physical Therapy not only allows us to prepare our students for the future this discipline holds in store for them, but also invests in the technological capabilities that will make possible faculty and student participation in advanced research studies and clinical practice here in Northeastern Pennsylvania," said University President Rev. Scott R. Pilarz, S.J.

The University of Scranton demonstrated the type of technologically advanced equipment used in the physical therapy field today at a news conference formally announcing the doctoral program. Marybeth Grant Beuttler, PT, Ph.D.(C), assistant professor of physical therapy, demonstrated the region's only CODA[®] motion analysis system. The motion analysis system is capable of analyzing movement and motor activity of people from infancy to advanced age.

Renee Hakim, PT, Ph.D., assistant professor of physical therapy, demonstrated the NeuroCom[®] Smart EquiTest[®], a sophisticated device used for training and assessment of a subject's balance, posture control and sensory organization.

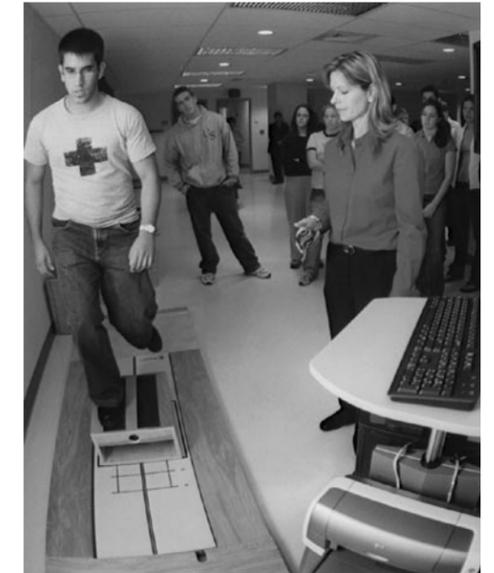
The University of Scranton established the Physical Therapy Department in 1980 to offer bachelor's degrees in the field. In 1996, to meet the increased sophistication in medical technology and the greater responsibility placed on physical therapists in the field, the University changed the bachelor's degree program to a Master of Physical Therapy degree program. The current master's program is being phased out and will be replaced by a three-year post-baccalaureate Doctor of Physical Therapy degree.

As a first step, the Department of Physical Therapy began offering this fall an entirely Web-based transitional Doctor of Physical Therapy degree (tDPT) designed specifically for practicing clinicians. Applicants must possess a valid physical therapist's license and have at least one year of clinical experience as a physical therapist.

The tDPT program consists of Web-based courses in the areas of evidence-based practice, pharmacology, pathology and differential diagnosis. All transitional courses are offered entirely on-line with the option of on-campus discussion/review sessions once or twice a semester. Each course also includes a clinical case-based component.

There is an undergraduate and graduate path by which applicants can gain access to the DPT program. Based on academic standing and the successful completion of required prerequisite courses, incoming University of Scranton freshmen can apply for guaranteed admission to the DPT at the completion of their undergraduate studies. Applicants with an appropriate undergraduate degree from outside The University of Scranton may apply directly through the Graduate School.

The University of Scranton's physical therapy program is accredited by the Commission on Accreditation in Physical Therapy Education.



Dr. Renee Hakim, assistant professor of physical therapy, monitors PT student Philip Prior '07 on the NeuroCom[®] Smart EquiTest[®].

"The DPT follows the direction that the profession is heading, one in which the physical therapist holds clinical doctorate status for reimbursement purposes and for clinical competence."

*James J. Pallante, Ed.D.,
Dean, Panuska College of
Professional Studies*

International News

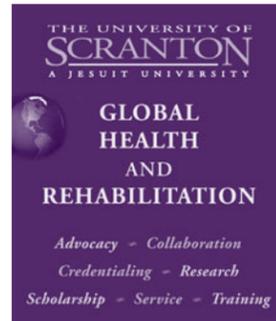
Global Health and Rehabilitation Reception

The Panuska College Board of Visitors hosted a reception on October 27 at Thomas Jefferson University in Philadelphia to support the international activities of the college. The event was sponsored by Joseph Sebastianelli, president and CEO, Jefferson Health System; Orbis Management International; Riddle Health System; and S.R. Wojdak & Associates.

Board Chair Robert Purifico observed that Panuska College's international work has been remarkable. "We are all very proud to be able to support the college's efforts to promote the globalization and integration of the health and rehabilitation professions. We are particularly pleased that this work is being done

within a context of social justice and service to the poor."

Dean James Pallante stated that "we are pleased that our international experience continues to inform and enrich work of our college and that we are able to use this experience to the advantage of the communities in which we work – Philadelphia included."



Exploring Faculty-Student Exchanges



Dr. Patricia Gross, associate professor in the Education Department, visited Oaxaca, Mexico, last summer at the invitation of graduate student and graduate assistant Aracely Hernandez. Together they met with representatives of the Benito Juarez University to explore faculty and student exchange possibilities.

From left: Mark Leyes, U.S. consul for Oaxaca; Suhail Suirez Alonso, director of international programs for Benito Juarez University; Dr. Patricia Gross

International Conference

The First Interamerican Counseling Congress, entitled "Counseling in the Americas: Creating Alternatives," is being held November 17-19 at Universidad Iberoamericana in Mexico City. Join us for the first hemispheric conference devoted to serving the counseling needs of poor populations in North America, Central America, South America and the Caribbean Basin. The conference (co-sponsored by Universidad Iberoamericana and The University of Scranton) is funded in part by the United States Agency for International Development (USAID) and NBCC-International. Call for papers, information, and congress registration are available in English and Spanish.

For additional information, please contact Dr. Thomas M. Collins at collinst1@scranton.edu or Dr. Elizabeth J. Jacob at jayaphd@aol.com.

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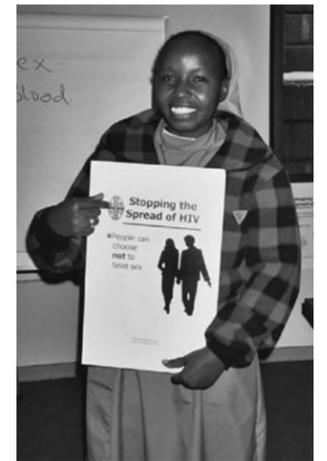
Nursing Faculty Participates in HIV Train-the-Trainer Program to Benefit Africa

Dr. Patricia Harrington, associate professor and chair, Department of Nursing, is participating in a project at Marquette University that trains nurses and community health



HIV trainers and nurses from Africa at Marquette University. Dr. Harrington is second from right, standing.

workers from East African countries to provide preventative and primary care to persons with, or at risk of contracting, HIV/AIDS. The four-year program, funded through the United States Agency for International Development (USAID), seeks to enhance the capacity of nurses in East African countries to deal with this devastating epidemic. With 14,000 new infections every day, some project that there will be 5 million newly infected this year and 3 million will die. This train-the-trainer model combines training in clinical and teaching skills with best practices to nurses who then train other health-care and community health workers. Dr. Harrington teaches and conducts research on HIV education and prevention.



Kenyan nurse with educational poster

Panuska College Students Participate in University's First International Service Trip to Kenya

The first international service trip to Kenya, East Africa, was coordinated by Dr. Tata Mbugua, assistant professor, Department of Education, and the University's Center for Social Action and Service Initiatives. Participants included Dr. Mbugua and four students from several University of Scranton majors; Ann Marissa Ambacher (Education), Anthony Giancatarino (Theology/Religious Studies), Kate Redmond (Counseling and Human Services) and Steve Clark (English).

The group was based in Nairobi at Hekima Jesuit College, Catholic University of East Africa. The purpose of the international service trip was in response to the U.S. Catholic Bishop's Conference call to be "in solidarity with Africa." Students participated in educational study tours, cultural immersion, and service activities.



Ann Marissa Ambacher volunteers in a preschool in Nairobi.



From left: Dr. Tata Mbugua, Anthony Giancatarino, Kate Redmond, Steve Clark, Ann Marissa Ambacher

The service trip was taken in response to the U.S. Catholic Bishop's call to be "in solidarity with Africa."

Counseling and Human Services

Gerianne Barber, M.S., NCC, LPC, joined the department in the full-time professional staff position as the director of the Counselor Training Center. Her specialty areas include crisis intervention, domestic violence, sexual assault and family violence. She previously served as a full-time faculty lecturer in the department. Ms. Barber was also crucial in developing interdisciplinary initiatives and collaborations as the first co-director of the Leahy Community Health and Family Center.

Thomas M. Collins, Ph.D., NCC, LPC, was promoted to full professor.

Associate Professor **David W. Hall, Ph.D., NCC, CRC, LPC**, was recognized for 20 years of service to the University community. Dr. Hall was awarded the *Pro Deo et Universitate* certificate and citation on September 11 at his residence by Rev. Scott R. Pilarz, S.J., president of the University.

In addition, the department is dedicating its counselor training program in honor of David Hall. Dr. Hall has been a critical member of the department and of the counseling profession in Pennsylvania, culminating in his successful leadership of the licensure coalition. He was also instrumental in designing the layout and technology of the Counselor Training Center in McGurrin Hall.

Dr. **Ann Marie Toloczko** was recently appointed to the Board of Directors of the Burnley Employment and Rehabilitation Services for a three-year term. Burnley is a private, nonprofit corporation offering a full range of employment options to persons with disabilities living in the greater Pocono Mountains.

The department welcomes **Kevin Wilkerson, Ph.D., NCC**, to the faculty this year as a full-time assistant professor. Dr. Wilkerson

received his Bachelor of Arts from Colgate University in 1990 and a Master of Science in counseling with a certification in school counseling from the University of Vermont in 1995. In 2004, Dr. Wilkerson was the recipient of a Doctoral Dissertation Award from Syracuse University.

Education

Drs. **Bauman, Hobbs, Gross, Mbugua, Wenzel, and Kolodziej** received university Teaching Enhancement grants. Drs. **Cozza, Shibley and Kolodziej** received Web-based Course grants.

Associate Professor **Kathleen K. Montgomery, D.Ed.**, was elected Teacher of the Year by the University's 2004 graduating class.



Dr. Kathleen Montgomery accepts award from University President Rev. Scott R. Pilarz, S.J.

Exercise Science and Sport

C.B. Dixon, **R.W. Deitrick**, J.R. Pierce, P.T. Cutrufello and L.L. Drapeau published "Evaluation of the BOD POD and leg-to-leg BIA for estimating percent body fat in Division III collegiate wrestlers" (in press) in the *Journal of Strength and Conditioning Research*.

Department faculty were featured prominently in a recent issue of *Medicine and Science in Sports and Exercise*, volume 36, May 2004, and at the annual conference of the American College of Sports Medicine. The titles of the articles and presentations were:

- J.L. Mistretta, **R.W. Deitrick**, L.L. Drapeau, and C.B. Dixon. "Cardiometabolic effects of conversation during aerobic exercise."
- S.J. LoVallo, C.B. Dixon, and **R.W. Deitrick**. "The effect of acute fluid consumption on percent body fat estimated by BIA."

- C.B. Dixon, **R.W. Deitrick**, P.T. Cutrufello, L.L. Drapeau, and S.J. LoVallo. "BIA estimation of percent body fat: effect of mod selection in male athletes."

- B.G. Germano, **R.W. Deitrick**, and L.L. Drapeau. "Strength and metabolic measures of performance in arm ergometry."

Nursing

Dr. **Margarete Lieb Zalon**, professor, Nursing Department, received the Pennsylvania State Nursing Association's (PSNA) 2004 Distinguished Nursing Award on October 23 at the Hershey Lodge and Convention Center. This award is the highest award accorded by the PSNA. It recognizes a member of the association who has demonstrated leadership characteristics and rendered distinguished service to the nursing profession, and whose contributions and accomplishments are of significance throughout the Commonwealth.



Dr. Zalon

Joann Nicoteri, nurse practitioner and professional staff in the Nursing Department, has published two articles. The first, entitled "The Discovery of Unique Nurse Practitioner Theory in the Literature: Seeking Evidence Using an Integrative Review Approach" and written with C. Andrews, is published in the *Journal of the American Academy of Nurse Practitioners*. The second, "Tracking Pap Test Results," is published in *The Clinical Advisor*.

Meghan Lynn Burns and Melissa Ann Kalinowski were selected by the Nursing Foundation of Pennsylvania Awards committee to receive awards from the Pauline Thompson Nursing Education Scholarship fund. The awards were presented at the Pennsylvania State Nurses Association Awards Banquet, Hershey Lodge and Convention Center, October 23.



Meghan Burns



Melissa Kalinowski

The **Forensic Health Interdisciplinary Concentration** between the Departments of Nursing and Criminal Justice has been quite successful. This year the Forensic Health Certificate was launched through Dexter Hanley College, the master's degree in nursing with a forensic nursing concentration, and the graduate-level Forensic Nursing Certificate program.

Occupational Therapy

"Identifying Dimensions of Empowerment in Consumers of Psychiatric Services" by **Rita Cottrell** was published in *Occupational Therapy in Mental Health*, Volume 21:1.

Physical Therapy

Barbara R. Wagner, clinical education coordinator for the department, received a DPT from Temple University. She is the first member of the department to receive a clinical doctorate.

OT Grad Students Learn Lessons in Drug Court

For the past two years, occupational therapy graduate students in Dr. Elizabeth Ciaravino's Advanced Interpersonal Dynamics course have been providing a life skills program for adults in the Lackawanna County's Drug Treatment Court. This program was initiated because the treatment court team was concerned about how offenders in Phase 3 of the court's program were spending their time away from their mandated activities. In addition, the team noted that their clientele needed help with time management, budgeting and many basic life skills. Since this phase of the drug court program focuses on community reintegration, the provision of occupational therapy services to teach life skills to the offenders was a natural fit.

Dr. Ciaravino, who chairs the Occupational Therapy Department, worked with Drug Court staff to tailor the treatment schedule for these clients to coincide with the University's calendar. The resulting student-led group, "Better Living through Life Skills," enables students to provide an innovative community service that successfully meets the service-learning

requirements of the Panuska College of Professional Studies.

Judge Michael Barrasse has been extremely enthusiastic about this program, and student response has also been very favorable. Most importantly, feedback from participants has been positive, with all commenting that having a group where they could work together, along with individual sessions, was very useful. This current academic year, Dr. Ciaravino is working with a senior OT student to develop a research project to measure outcomes from this treatment court program. Topics covered in the life skills groups, recidivism factors and the utility of the life skills program will be the focus of the research. In addition, this year's program will draw clients from Phase 2 of the treatment court, based upon feedback from the treatment court team that earlier intervention may be even more effective.

Details about this innovative course and this unique service learning opportunity will be featured in the "Careers" column of the November 29 issue of the American Occupational Therapy Association's national publication, *OT Practice*.

Occupational Therapy Students Conduct Accessibility Survey of Voting Sites

Students from The University of Scranton's Department of Occupational Therapy graduate program assisted the Lackawanna County Bureau of Elections in conducting an official accessibility survey of voting sites in Lackawanna County to determine accessibility for individuals with disabilities or limited mobility. The students conducted the survey at nearly 100 locations in the Scranton area as part of a collaborative project of the Center for Independent Living, Lackawanna County Bureau of Elections and The University of Scranton. The surveys were conducted on Pennsylvania's primary election day, April 27, which coincided with National Occupational Therapy Month.



Sitting: Keith Williams, Northeast Pennsylvania Center for Independent Living. Standing left to right: Daniel Loftus, Executive Director, Northeast Pennsylvania Center for Independent Living; Cathy Hardaway, director of Voter Education for Lackawanna Co. Bureau of Elections; Dr. Carol Reinson, associate professor and OT program director; Sabrina King, Silver Spring, Md., OT graduate student; Danielle Devine, Philadelphia, OT graduate student.

Alumni News

Elizabeth Bieryla Horwin '79, '80, who earned a B.S. in Human Services and an M.S. in Rehabilitation Counseling, was elected as a commissioner of the national Certification of Disability Management Specialists Commission (CDMSC). The CDMSC is the only nationally accredited organization that certifies disability management specialists. Ms. Horwin is principal of Consulting and Training Services in Hatfield.

Jessica Burke '02, Master of Physical Therapy, has received her DPT from Temple University and specializes in working with children with muscular dystrophy. Her program came to the attention of Jerry Lewis and as a result, Jessica appeared on the Muscular Dystrophy National Telethon from the New York studio.

Robyn Mason '03, Exercise Science and Sport, was invited to attend the Olympics in Greece to work on archiving all the film footage of the games.



Robyn Mason

Academic Integrity: A Topic for Discussion and Action

Academic integrity has been a topic of interest and considerable discussion for several years within the Panuska College of Professional Studies. At the college's December 2003 Dean's Conference, faculty and students challenged the college to move from discussion to action. As a result, a series of events that discuss academic integrity as an issue of culture, and that culminate in a meaningful and usable product, was designed to address this topic.

The first event took place at the March Board of Visitors evening program, publicly announcing the intent to formalize Academic Integrity within the structure and function of the college. The results of student and faculty focus groups were analyzed and shared with the entire college as a precursor to this year's activities.

This year, in addition to combined faculty and student focus groups, the objective is to keep the discussions alive and focus on the initial steps toward the enculturation of honesty, integrity and just behavior into our academic, professional and personal pursuits. Departments are being encouraged to use this process as part of a larger action leading to publishing departmental case booklets that address academic integrity. Students will be invited within their disciplines to use their real-life experiences to write cases or vignettes that pose an ethical dilemma. These cases will be reviewed for inclusion in the department's text on academic integrity along with supplemental material such as current data on academic integrity and the following principles/values that emerged from the Board of Visitors session.

1. Academic integrity should permeate all aspects of one's life.
 - a. It is a way of thinking and believing. It is grounded in one's morals and value system. It is directly related to one's sense of self esteem.
 - b. It is a way of behaving.
 - c. It is important in how one enters into and develops relationships. The stronger and more meaningful the relationship with faculty, the less likely a student would be to engage in academic dishonesty.
2. In a culture of community, competitive behavior is not seen as motivating or positive. Rather, it fosters a cheating environment. Concern for others and



the will for all to succeed are believed to motivate academic integrity.

3. Exercising dishonesty at the college level will spill over into professional life. Personal reputation is important.
4. The University's reputation is important. Attending a school known for dishonest behavior or participating in behavior that might sully the University's reputation is counter productive on a professional, social, and personal level.
5. Policies and procedures relating to academic integrity should be understood and reinforced on a regular basis and in a variety of venues.

University President Rev. Scott R. Pilarz, S.J., addresses faculty, students and Board of Visitors.



Board of Visitors member Bernardo Ramirez, M.D., discusses the evening's events with John P. Sanko, associate professor and chair, Department of Physical Therapy, and J.A. Panuska, S.J., president emeritus.

Physical Therapy Celebrates 20 Years of Graduates



PT alumni and faculty on the steps of Gunster Memorial Student Center



PT alumni from the first two classes (1984 and 1985) in the Wolves' Den.

The Physical Therapy class of 2004 was the 20th class to graduate from the University of Scranton. To celebrate, the Physical Therapy Department and Alumni Relations Office held several events on campus on September 30 and October 1. On Friday evening, a faculty and alumni mixer was held in the Estate. On

Saturday, the beginning of National Physical Therapy month, members of the current physical therapy classes gave tours of Leahy Hall (known to PT stu-

dents before 1995 as "J Hall") and the Motion Analysis Laboratory located in the Leahy Community and Family Health Center in McGurrin Hall. The tours were followed by a picnic in the Wolves' Den.

Three members of the PT faculty are also program alumni: Tracey Collins, PT, M.B.A., GCS (class of 1989); Renee Hakim, PT, Ph.D., NCS (class of 1990); and Gary Mattingly, PT, Ph.D. (class of 1991).

In all, nearly 100 alumni attended, many with families or guests. To make the event as "family friendly" as possible, current PT students used their pediatric exercise knowledge and skills to entertain a number of children of alumni. A special treat was an appearance by Rev. J.A. Panuska, S.J., University president when the first class graduated in 1984, at both the Friday and Saturday festivities. The event was such a huge success that planning has already begun for the 25th PT class celebration.

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Edward R. Leahy Jr. Center for Faculty Research Awards for 2004-05

The Center for Faculty Research provides support for faculty development and research in nursing, physical and occupational therapy, and related health-care areas and professions. There is a particular emphasis on support for projects that relate to health care issues for persons with disabilities, especially children, which relate in some way to direct service provision. The center awards appropriate projects on an annual basis. This year's awards go to the following recipients:

- **Dr. Dona Bauman:** *Assessment of Factors in Young Children Contributing to the Future Diagnosis of Serious Emotional Disturbance – A Pilot Study.* Dr. Bauman is assistant professor, Department of Education.
- **Rita Cottrell:** *An Exploration of Community Integration Programs that Enable Individuals in Significant Disabilities to Live in Environments of the Choice.* Ms. Cottrell is an instructor, Department of Occupational Therapy.
- **Dr. Renee Hakim:** *A Modified Constraint-Induced Movement Therapy (CIMT) Program for the Upper Extremity of Adults with Chronic Stroke.* Dr. Hakim is assistant professor, Department of Physical Therapy.
- **Dr. Tim Hobbs:** *Promoting Inclusive Education for Children with Disabilities in Georgia (former Soviet Union).* Dr. Hobbs is associate professor, Department of Education.

• **Dr. Sharon Hudacek:** *Making a Difference: Stories from the Point of Community Nursing Care.* Dr. Hudacek is associate professor, Department of Nursing.

• **Dr. Deborah Lo and Dr. Tim Hobbs:** *A Mexican-American Exchange for Curriculum and Faculty Development Project in Special Education and Rehabilitation for Children with Disabilities.* Dr. Lo is chair and associate professor, Department of Education.

• **Peter Leininger:** *The Effects of Yoga Intervention on Health Community Dwelling Older Adults.* Mr. Leininger is assistant professor, Department of Physical Therapy.

Leahy Faculty Fellow

Faculty who have distinguished themselves through their teaching, scholarship and service are eligible to be chosen for the Leahy Faculty Fellow Award. This award is presented annually and the recipient holds the title for two consecutive years. The award is intended to supplement faculty research and professional development activities. This year's Leahy Faculty Fellow is Thomas M. Collins, Ph.D., NCC, LPC, ACS.



Dr. Thomas Collins accepts Leahy Faculty Fellow Award from James Pallante, dean, Panuska College of Professional Studies.

Contribution to The Edward R. Leahy Jr. Center

The work of The Edward R. Leahy Jr. Center is supported by the Leahy Endowment. Contributions from the friends and benefactors of the Center support its mission to explore new ways of delivering quality health care to underserved children and their families. Please help us to achieve these goals by making a contribution today.

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Third Annual disAbility Conference, *cont.*



Conference Chair
Edward R. Leaby



Conference Co-Chair
Patricia Leaby

The conference was attended by nearly 200 parents, practitioners, school administrators, counselors, related service personnel, paraprofessionals, social workers, undergraduate and graduate students, faculty/educators, post-secondary support services, and vocational rehabilita-

tion professionals. It was sponsored, in part, by the Pennsylvania Department of Health through a Maternal and Child Health Services Title V Block Grant from the U.S. Department of Health and Human Services, the Parents of Down Syndrome of Lackawanna County (PODS) and the Northeastern Educational Intermediate Unit (NEIU) #19.

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