

**WML Information Literacy Instruction Assessment 2017-18  
Classroom Activity Report**

**Faculty Librarian:** Kelly Banyas

**Semester:** Fall 2017

**Course Number and Name:** NURS 593: Research Methodology

**Course Instructor (Last Name):** Zalon

**Date(s) of Guest Information Literacy Instruction:** 9/7/2017

**Time(s) of Guest Information Literacy Instruction:** 4:30-5:30pm

**Location:** WML 306

**Number of Students Registered in Course:** 27

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**Summary of research assignment or task**

Students in this course have to complete a research project over the course of the semester. As an introduction/reintroduction to research, students have a “Literature Search” assignment which has them identify search terms, use PubMed to perform and save a search, choose a full-text article, and upload the article and its citation information to Zotero.

**Student learning outcomes for the guest information literacy instruction (at least one, no more than three)**

As a result of this guest information literacy instruction students will create accounts in the databases CINAHL and PubMed and perform and save advanced searches in each database.

As a result of this guest information literacy instruction students will learn how to access and use Zotero to save articles and generate citations which they will integrate into their scholarship.

**How will you know how students are doing as they work toward meeting these outcomes?**

This was a very interactive class session, and most students created accounts for the databases and Zotero while I was in the classroom. Some also had the chance to perform preliminary searches and export documents to Zotero while I was present.

Since there was an assignment accompanying this class session, I can collaborate with Dr. Zalon to see how the students scored on the “Literature Search” assignment and see where students still had some confusion.

**Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

Having the students actually get Zotero up and running was extremely useful, as many students had initial problems/questions which I was able to address. More time with the students would be ideal; I had originally planned to stay for an hour but stayed later as some students ran into problems. A workshop session covering Zotero alone may be useful for some students.

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**WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports**

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.