WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: EDUC 113: Reading-Research (ADP)

Course Instructor (Last Name): Walsh

Date(s) of Guest Information Literacy Instruction: 10/20/2017

Time(s) of Guest Information Literacy Instruction: 8:00-8:50am

Location: WML 306

Number of Students Registered in Course: 10

Summary of research assignment or task

Students needed instruction and practice in citing: knowing when, why, and how.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will know why they need to cite sources.

As a result of this guest information literacy instruction students will know when they should cite sources.

As a result of this guest information literacy instruction students will have practice in citing books, articles from databases, and web pages in MLA format.

How will you know how students are doing as they work toward meeting these outcomes?

Students completed an in-class exercise in which they had to cite a book, an article from a database, and a web page in MLA format. We went over the exercise in class, with a student going to the board and giving the answer.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I feel doing the in-class exercise was better than just talking about citing. I think more practice in citing will give students more confidence when they do their papers.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.