WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: PSIO 220: Advanced Human Anatomy and Physiology

Course Instructor (Last Name): Squire

Date(s) of Guest Information Literacy Instruction: 9/11/2017

Time(s) of Guest Information Literacy Instruction: 10:00-10:50am

Location: WML 306

Number of Students Registered in Course: 17

Summary of research assignment or task

Students will find a primary research article using an appropriate database.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will learn the principal databases in physiology.

As a result of this guest information literacy instruction students will learn the elements of and how to distinguish a primary research article.

As a result of this guest information literacy instruction students will use databases to locate primary research articles.

How will you know how students are doing as they work toward meeting these outcomes?

Part of the library session was a lab in which students began work on their assignment.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

The instructor for the course was not present. If she had been there, it would have made the lab part of the presentation more productive.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.