WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: SPAN 320: Intro to Hispanic Literature

Course Instructor (Last Name): Silva

Date(s) of Guest Information Literacy Instruction: 10/4/2017

Time(s) of Guest Information Literacy Instruction: 11:00-11:50am

Location: WML 306

Number of Students Registered in Course: 11

Summary of research assignment or task

Students prepared an annotated bibliography on an aspect of the novel *Chronicle of a Death Foretold* by Gabriel García Márquez, including reference works, articles, and material from the web.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will be able to identify and search in databases relating to Latin American literature.

As a result of this guest information literacy instruction students will be able to identify popular periodicals and scholarly journals relating to literature.

How will you know how students are doing as they work toward meeting these outcomes?

A second research lab session was held in the next class period with the professor and the librarian present. Students began work on their bibliographies. From the results of their searches we were able to determine that they knew how to at least begin researching literary criticism. Also, a pre-test and post-test were done to assess students' comprehension of materials covered in the first lecture session.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Most beneficial was having a second lab session. Students were able to immediately begin using research skills and knowledge gained in the first lecture session.

Note: This guest information literacy instruction was part of an Information Literacy Stipend project.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.