

WML Information Literacy Instruction Assessment 2019-20
Classroom Activity Report – Individual

Faculty Librarian: George Aulisio

Semester: Fall 2019

Course Number and Name: PHIL 415: Nietzsche

Course Instructor (Last Name): Meyer

Date(s) of Information Literacy Instruction: 10/10/2019

Time(s) of Information Literacy Instruction: 2:30-3:45pm

Location: STT 413

Number of Students Registered in Course: 20

Summary of research assignment or task

Students were tasked with writing a research paper on an aspect of Nietzsche.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will understand the basic note taking process when doing research in Philosophy.

SLO 2: Students will be familiarized with three important resources for doing research in Philosophy.

How will you know how students are doing as they work toward meeting these outcomes?

I could have perhaps reached out to the course professor to provide feedback on the quality of the research presented in final student papers. I did not do this, however.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I have a good grasp on doing research in Philosophy, so I would continue with the general overview and familiarization aspects. I might spend a little more time actively doing research with students in the class, however, they were quite ready to do this at that point in the semester.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.