

WML ASSESSMENT ACTIVITY REPORT – NURS 493
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Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.		
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.		
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	NURS 493: Research in Nursing (Carpenter, Spring 2014)	Students completed an exercise where they reviewed one type of article and then identified the type of article it was. Students had little or no trouble differentiating the example articles. For the next time I teach this class, I will look for examples that are somewhat harder to distinguish. For example, the 'literature review' contained the words, "a review of the literature" in the title. Also, I think that I might give each group all 3 types of articles.
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.		
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.		

* Rev 5-28-2014 **Endorsed by the Library faculty June 2014