

WML ASSESSMENT ACTIVITY REPORT – EXSC 435

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Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.			
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	EXSC 435: Exercise, Nutrition and Women’s Health - (Bachman - Spring 2015)	Students were required to distinguish an original research article from other types of articles. Two students selected non-original (review) articles and had to resubmit their articles.	I will be collaborating with Dr. Bachman again in Fall 2015. In my information literacy session, I will give students examples of the two types of research article and have them identify which one is original and which one is non-original.
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.	EXSC 435: Exercise, Nutrition and Women’s Health - (Bachman - Spring 2015)	Students kept a log to record the database(s) searched and the search strategy that they used to retrieve their articles. 96% of the students were able to retrieve the PDF, 68% used one of the Library databases demonstrated, 76% indicated that they limited their searches to 7 yrs., but only 20% documented how they limited their searches in order to find only research articles.	I will be collaborating with Dr. Bachman again in Fall 2015. I will create a search log form for the students to use so that they are better documenting their search process.
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.			

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014