WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester: Spring 2018

Course Number and Name: WRTG 107: Composition (EP)

Course Instructor (Last Name): Lartz

Date(s) of Guest Information Literacy Instruction: 4/27/2018

Time(s) of Guest Information Literacy Instruction: 12:00-12:50pm

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

Researching a controversial issue and finding at least five reliable scholarly sources about it.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will be able to conduct a search in a general database such as ProQuest Central or Academic Search Elite.

As a result of this guest information literacy instruction students will be able to refine their search by date or publication type and expand their search using synonyms and related terms.

As a result of this guest information literacy instruction students will students will be able to evaluate the sources they find using the five W's.

As a result of this guest information literacy instruction students will know when and how to cite their sources using MLA format.

How will you know how students are doing as they work toward meeting these outcomes?

It would be of benefit if we could get feedback from the professor on the quality of the research in the students' papers.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I would try to get feedback from the professor on the quality of the research in the papers. Also, it might be better if the session was scheduled earlier in the semester and there was a second lab session where students could ask questions and the librarian could work one-on-one with them.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO1: Students will investigate differing viewpoints that they encounter in their strategic exploration of topics in order to be able to develop their own informed arguments or hypotheses.

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.