<p align="center">**WML Information Literacy Instruction Assessment 2018-19**
Classroom Activity Report – Individual</p>

Faculty Librarian: George Aulisio

Semester: Spring 2019

Course Number and Name: WRTG 140: Digital Writing (EP)

Course Instructor (Last Name): Markowski

Date(s) of Information Literacy Instruction: 2/5/2019

Time(s) of Information Literacy Instruction: 1:00-2:15pm

Location: HYL 304

Number of Students Registered in Course: 11

Summary of research assignment or task

I provided an overview of copyright law, Fair Use exceptions, licenses, and the public domain as they apply to students who need to use copyrighted materials for class presentations and projects.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will understand the ethical and legal reasons for copyright law.

SLO 2: As a result of this information literacy instruction, students will understand what types of items are copyrighted.

SLO 3: As a result of this information literacy instruction, students will be introduced to Fair Use exemptions and begin to understand how to claim a Fair Use.

How will you know how students are doing as they work toward meeting these outcomes?

During class I asked questions of the classroom to see if students were comprehending the material. Prof. Markowski can also inform me if students are violating copyright.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I could pass along a worksheet that gives them a little time to work on problematic copyright issues. After giving them time to complete it, I can guide students through a self-grading activity with explanations.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

PLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.