

**WML Information Literacy Instruction Assessment 2018-19
Classroom Activity Report – Individual**

Faculty Librarian: Kelly Banyas

Semester: Spring 2019

Course Number and Name: PSYC 330L: Research Methods in the Behavioral Sciences Lab (EP)

Course Instructor (Last Name): Warker

Date(s) of Information Literacy Instruction: 2/13/2019

Time(s) of Information Literacy Instruction: 1:00-2:15pm

Location: WML 306

Number of Students Registered in Course: 15

Summary of research assignment or task

Students have a variety of assignments requiring research throughout the semester, such as writing a paper and creating a poster. Specifically tied to this instruction session is an assignment in which students must find three articles about a chosen topic, cite them in APA format correctly, and summarize the article's abstract in one sentence.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to locate three articles using library resources such as PsycINFO or ProQuest Psychology Journals and understand the benefits of utilizing filters within these resources.

SLO 2: As a result of this information literacy instruction, students will be able to citation chase both backward and forward in order to discover the resources used to write the article as well as those who have used the article since it was published and cited it within their own research.

SLO 3: As a result of this information literacy instruction, students will understand the importance of citations and the mechanics behind citing a source correctly in APA.

How will you know how students are doing as they work toward meeting these outcomes?

I utilized and updated a research guide for this course that contains information regarding locating and searching within library resources as well as citation chasing. I can look at the usage statistics of this resource to see if it appears that students are using it as they work on their projects. I also had a few students stop by shortly after the session to discuss the library assignment with me and receive clarifications on appropriately citing the articles they had found, which demonstrated that these students were able to locate the research and begin formatting the APA citations.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Due to all the content to be covered in the session, it was not as active a classroom as I would have liked. I did give students some time to start researching on their own, which seemed to be useful, but in the future I would like to break up the lecture portion of the course which covers searching within the databases and citation chasing.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

PLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.