

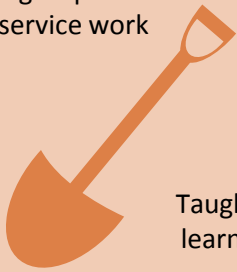
# Faculty usage of High Impact Practices:

## Data from the 2014 HERI Faculty Survey

For more information, please contact the Institutional Research Office.

### During the past two years, faculty...

53%  
Advised student  
groups in  
service work



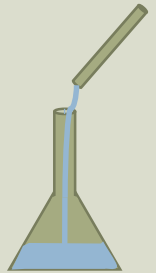
19%  
Taught a 1<sup>st</sup>  
year seminar



25%  
Taught a  
capstone course

37%  
Engaged students  
on their research  
project

38%  
Worked with  
students on a  
research project



### And in most or all of their courses faculty used...

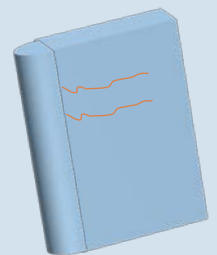
10%  
Community  
service as  
coursework



48%  
Group projects

49%  
Cooperative learning

19%  
Readings on  
racial and  
ethnic issues

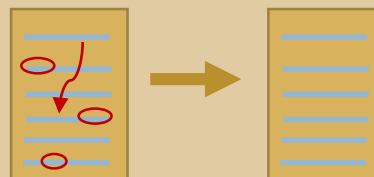


### And faculty encouraged students to frequently...

42%  
Work with other  
students on  
group projects

43%  
Revise papers  
to improve  
their writing

43%  
Multiple drafts of  
written work



18%  
Readings on  
women and  
gender issues