

 $O_{\text{FFICE OF }}S_{\text{TUDENT}}C_{\text{ONDUCT}}$ 

## 2022-2023 Support Person List

Students who are complainants or accused students in the University's discipline process have the right to be assisted by a support person. A support person is a member of the University community, most frequently a full-time faculty or staff member, who is neither an attorney nor a family member and who assists a student by providing support throughout the student conduct process. The support person may help a student understand the various aspects of the Student Code of Conduct, including but not limited to, students' rights and responsibilities, the Educational Conference meeting or Formal Hearing, and/or the appeal process.

As explained in "Article IV: Rights and Resources" of the Student Code of Conduct, the role of a support person is to assist a student by providing support throughout the student conduct process. Although a support person cannot represent a student and therefore has a non-speaking role during the investigative meetings, Educational Conference, or Formal Hearing a support person may:

- 1. Assist the student in understanding the process in response to a charge of the Student Code of Conduct;
- 2. Assist the student in understanding one's rights and responsibilities as a participant in the Student Conduct process;
- 3. Assist by accompanying the student to any meeting with a Conduct Officer, University Review Board and/or Appellate Board, including the Educational Conference and Formal Hearings;
- 4. Assist the student in understanding the appeal process, when applicable; and
- 5. As appropriate, foster a student's personal growth through reflection and discernment of one's behavior/decisions in light of University standards and values.

While students are permitted to have as their support person almost any member of the University community, the following faculty and staff members have volunteered to serve as support persons as their schedules permit. They have been trained in the University's student discipline process.

It is the student's responsibility to make contact with and secure a support person. Similarly, it is the student's responsibility to let his/her support person know how he/she would like the support person to assist and provide support. Note that failure to obtain a support person is not grounds for an appeal.

Mr. David Angeloni	570-941-5518	Ms. Gerry Loveless	570-941-6100
Ms. Gerianne Barber	570-941-7635	Ms. Tracy Muth	570-941-7594
Dr. Teresa Conte	570-941-7647	Ms. Beth Ann McCartney	570-941-7767
Dr. Michael Fennie	570-941-4231	Ms. Jennifer Pennington	570-941-6645
Dr. Tiffany Bordonada	570-941-7487	Ms. Peggy Doolittle	570-941-4222
Ms. Lynn King Andres	570-941-4142	Mr. Brian Loughney	570-941-7767
Ms. Christine Falbo	570-941-7649	Ms. Melissa Abda	570-941-7767
Dr. Marzia Caporale	570-941-4196	Ms. Gina Butler	570-941-7562
Ms. Tara Fay	570-941-4395	Ms. Donna Simpson	570-941-4176
Ms. Ashley Stampone	570-941-7762	Mr. Jose Sanchéz	570-941-4160
Dr. Tracey Collins	570-941-4832	Ms. Lori Moran	570-941-5987
Dr. Lori Walton	570-941-7610	Ms. Alyssa Charney	570-941-5990
Dr. Mimi Kovaleski	570-941-5832	Dr. Barbara Buxton	570-941-7706
Ms. Annette Tross	570-941-4508	Ms. Linda Lewis	570-941-7755
Ms. Hannah Jackson	570-941-4711	Randy Shemanski	570-941-4111
Ms. Kelly Cook	570-941-7569	-	